



2010 Chicago Elementary Mathematics Lesson Study Conference

Teacher-led, classroom-based professional development

Friday, October 29
(Track E Professional Development Day)
8:00 a.m. to 12:30 p.m.
Chavez Multicultural Academic Center
4747 S. Marshfield

Continental breakfast, refreshments, and lunch will be provided, and CPDUs will be available.

What is Lesson Study?

Lesson study uses a single, live lesson as the focus of professional learning. Teachers work together to plan a lesson that incorporates new ideas. While one teacher conducts the lesson, others observe how the lesson impacts the students. Afterwards, during the discussion, observers share their data to gain new insights into student thinking and effective teaching.

This practice, used in Japan for over 100 years, creates steady, long-lasting improvement in education.



Agenda

- 8:00 Check-in and continental breakfast
- 8:30 Presentation
 - Introduction to lesson study
 - How to observe a research lesson
- 9:30 Research lesson, 3rd grade mathematics
 - Using estimation to solve problems of elapsed time
- 10:30 Break
- 10:40 Discussion of the research lesson
- 11:30 Lunch
- 11:55 Q&A session with the teachers who planned the lesson
- 12:30 End



Who should attend

We recommend that schools send at least two teachers. Math teachers, department chairpersons, curriculum coaches, and anyone responsible for professional development will benefit from this opportunity to see teachers leading the way to instructional improvement.

Registration

Registration for this event is \$30. Lunch is included. **Advance registration is required by October 25**—there will be no on-site registration—and space is limited. Register on-line at GlobalEdResources.com.

Questions

Contact Tom McDougal at 773-325-4155 or TFMcDougal@LessonStudyGroup.net.