

# *Lesson Study Open House @ Harlem Village Academies*

**Thursday, November 17, 2011**

## **Harlem Village Academies Lesson Study Group**

*“Providing students with opportunities to make informed, independent decisions”*

### **Program (Tentative)**

Time	Activity	Location
8:00 – 8:30	Registration	Auditorium
8:30 – 8:40	Welcome and opening remarks – Dr. Deborah Kenny, Principal	Auditorium
8:40 – 9:20	General Session: <ul style="list-style-type: none"> <li>◇ Lesson Study @ Harlem Village Academies</li> <li>◇ Lesson Observation Protocol – Nick Timpone</li> </ul>	Auditorium
9:30 – 9:50	Research Lesson Pre-brief:  Grade 8 Math: Range and domain  Grade 9 English: Using student led discussions (Harkness method) to comprehend difficult non-fiction text  Grade 7 ELA: The use of imagery in fiction text  Grade 9 Spanish: Singular and plural use of the verb <i>gustar</i> (to like) – this may be my personal favorite  Grade 6 ELA: Analyze non-fiction text for social and historical content  Grade 5 ELA: Visualizing character relationships to understand complex text	Classrooms
9:50 – 10:40	Public Research Lesson I:  Grade 8 Math: Range and domain  Grade 9 English: Using student led discussions (Harkness method) to comprehend difficult non-fiction text  Grade 7 ELA: The use of imagery in fiction text  Grade 9 Spanish: Singular and plural use of the verb <i>gustar</i> (to like) – this may be my personal favorite  Grade 6 ELA: Analyze non-fiction text for social and historical content  Grade 5 ELA: Visualizing character relationships to understand complex text	Classrooms

10:40 – 11:00	Break – coffee, snack provided	TBD
11:00 – 11:20	<p>Research Lesson Pre-brief:</p> <p>High School Health: The relationship between heart rate and burning calories</p> <p>Grade 6 ELA: The use of setting in fiction text</p> <p>Grade 5 Math: Rounding numbers using a number line</p> <p>Grade 5 ELA: The use of mood in poetry</p> <p>Grade 6 ELA: Determine and evaluate how different decisions can affect a larger outcome</p> <p>Grade 8 ELA: Understanding difficult non fiction text by creating and accurate diagram</p> <p>Grade 8 ELA: Understanding difficult non fiction text by creating and accurate diagram</p>	Classrooms
11:20 – 12:10	<p>Public Research Lesson II:</p> <p>High School Health: The relationship between heart rate and burning calories</p> <p>Grade 6 ELA: The use of setting in fiction text</p> <p>Grade 5 Math: Rounding numbers using a number line</p> <p>Grade 5 ELA: The use of mood in poetry</p> <p>Grade 6 ELA: Determine and evaluate how different decisions can affect a larger outcome</p> <p>Grade 8 ELA: Understanding difficult non fiction text by creating and accurate diagram</p> <p>Grade 8 ELA: Understanding difficult non fiction text by creating and accurate diagram</p>	Classrooms
12:10 – 1:00	Lunch – provided	TBD
1:00 - 2:00	<p>Post Research Lesson Discussion:</p> <p>Grade 8 Math: Range and domain</p> <p>Grade 9 English: Using student led discussions (Harkness method) to comprehend difficult non-fiction text</p> <p>Grade 7 ELA: The use of imagery in fiction text</p>	Classrooms

	<p>Grade 9 Spanish: Singular and plural use of the verb <i>gustar</i> (to like) – this may be my personal favorite</p> <p>Grade 6 ELA: Analyze non-fiction text for social and historical content</p> <p>Grade 5 ELA: Visualizing character relationships to understand complex text</p> <p>High School Health the relationship between heart rate and burning calories</p> <p>Grade 6 ELA: The use of setting in fiction text</p> <p>Grade 5 Math: Rounding numbers using a number line</p> <p>Grade 5 ELA: The use of mood in poetry</p> <p>Grade 6 ELA: Determine and evaluate how different decisions can affect a larger outcome</p> <p>Grade 8 ELA: Understanding difficult non fiction text by creating and accurate diagram</p> <p>Grade 8 ELA: Understanding difficult non fiction text by creating and accurate diagram</p>	
2:00 – 2:15	Break – coffee provided	
2:15 - 3: 00	Small Group Post Conference Discussions	Classrooms
3:10 – 4:00	Post Conference Discussion Share Out	Auditorium
4:00 – 4:15	Closing Remarks	Auditorium

# *Lesson Study Open House @ Greenwich Japanese School*

**Friday, November 18, 2011**

## **Program (Tentative)**

- 9:00 – 9:30 Registration
- 9:30 – 9:40 Welcome and Orientation (Auditorium)
- 9:40 – 10:40 General Session (Auditorium)  
◇ Lesson Study at Greenwich Japanese School – by GJS teachers
- 10:50 – 11:40 Open class I

Class	Apple	1A	2A	3A	4A	5A	6A	7A	8A	9A
Period 3	Everyday Life	Math	Math	Math	Math	Math	Math	English	Science	Math

- 11:45 – 12:30 Public Research Lesson I  
◇ Grade 6: Japanese Language Arts “Life of the Sea”  
◇ Special Education “Exercise and Make Your Body Strong”
- 12:30 – 1:15 Lunch (Multipurpose room)
- 1:15 – 1:40 Q & A  
• Moderators: Dr. Makoto Yoshida & Dr. Patsy Wang-Iverson
- 1:40 – 2:25 Public Research Lessons II  
◇ Grade 8: Science “Let’s Try to Identify Gases by their Properties”  
◇ Grade 3: Mathematics “Focusing on the Number of Intervals”
- 2:25 – 2:45 Break (Multipurpose room)
- 2:45 – 4:00 Post-lesson discussion  
◇ Elementary School Japanese Language Arts Discussion Group (Group A)  
◇ Elementary School Mathematics Discussion Group (Group B)  
◇ Junior High School Discussion (Group C)  
◇ Special Education Group (Group D)
- 4:00 – 4:30 Closing ceremony Auditorium

Note: There will be simultaneous translation of research lessons and post-lesson discussions.