

Lesson Study Open House @ Greenwich Japanese School
Friday, November 15, 2013

Program (Tentative)
2013 Research Theme:

Making lessons where students realize “I understand,” “I could do it,” and “it was fun.”

- 9:00 – 9:25 Registration
- 9:30 – 9:40 Opening ceremony and Orientation (Auditorium)
- 9:40 – 10:50 General Session (Auditorium)
◇ Overview of Lesson Study by Makoto Yoshida
◇ Lesson Study at Greenwich Japanese School – by GJS teachers
- 10:50 – 11:35 (11:40)* Open class I (to be determined)

Class	Apple	1A	1B	2A	2B	3A	3B	4A	5A	6A	7A	8A	9A
Period 3													

- 11:45 – 12:30 (12:35) Public Research Lesson I
◇ Special Education: “Mathematics in shopping”
◇ Grade 3: Mathematics “Let’s think about multiplication: multiplication algorithm (2-digit x 1-digit)”
- 12:30 – 1:15 Lunch (Multipurpose room)
- 1:15 – 1:40 Q & A (Multipurpose room)
Moderators: Makoto Yoshida & Patsy Wang-Iverson
- 1:40 – 2:25 (2:30)* Public Research Lessons II
◇ Grade 5: Mathematics “Let’s investigate angles of geometric figures (investigating interior angles)”
◇ Grade 7: Mathematics “Spatial figures (Polyhedrons)”
- 2:25 – 2:45 Break (Multipurpose room)
- 2:45 – 4:00 Post-lesson discussion
◇ Grade 3 Mathematics Discussion Group
◇ Grade 5 Mathematics Discussion Group
◇ Grade 7 Mathematics Discussion Group
◇ Special Education Discussion Group
- 4:00 – 4:30 Closing ceremony Auditorium

* The time indicated in the parenthesis are lesson period ending time for the lower secondary school (Grades 7 to 9)

Note: There will be simultaneous translation of research lessons and post-lesson discussions. Also English translation of all lesson plans will be provided.